



## TECHNOLOGY STANDARDS

### Second Grade Technology Standards

#### **Creativity and Innovation**

*With Assistance*

- Create an original work as a means of personal or group expression

#### **Communication and Collaboration**

*With Assistance*

- Print or publish completed work
- Participate in one or more curriculum related projects

#### **Research and Information Fluency**

*Independently*

- Access links on the library website

*With Assistance*

- Access online references
- Identify nonfiction text structures in digital formats

#### **Critical Thinking, Problem Solving and Decision Making**

*With Assistance*

- Participate in activities using interactive, curriculum appropriate websites

#### **Digital Citizenship**

*Independently*

- Follow teacher instruction
- Demonstrate appropriate behavior for technology use and show respect for technology equipment
- Understand consequences for misuse of technology

*With Assistance*

- Discuss plagiarism issues
- Understand and abide by the MVSD Acceptable Use Policy

## **Technology Operation and Concepts**

### *Independently*

- Turn on the computer
- Log in/out computers
- Put computer away properly

### *With Assistance*

- Know basic parts of the computer by name
- Recognize and use desktop toolbar, icons, and menus
- Type text
- Manipulate cursor with touch pad or mouse
- Print with permission
- Explore formatting features (text styles, colors, fonts, and size)
- Explore spell check function
- Use navigation tools (click, drag, drop, scroll)
- Utilize basic text and graphic tools
- Open files or application

## **Second Grade Common Core Standards**

**CCSS.ELA-Literacy.W.2.6** With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

**CCSS.ELA-Literacy.RI.2.5** Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

**CCSS.ELA-Literacy.SL.2.5** Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.